



Pupil Premium Spending

The Pupil Premium Grant is allocated to schools to enable them to:

- Raise the attainment of disadvantaged pupils and to close the attainment gap with their peers;
- Support children and young people with parents in the armed forces, looked after pupils and pupils who are eligible for free school meals at the present time or in the last six years.

It is up to schools to decide how to spend the pupil premium, but they are accountable for how they have used this additional funding to support pupils from low income families.

In 2013 – 2014 the level of pupil premium was £900 for each eligible pupil and in 2014 – 2015 the level was raised to £1,300.

The purpose of this report is to inform parents, carers and Governors how much pupil premium funding the school receives, how it was spent and the impact this had on pupils' achievement. The report also give details of funding for 2017 – 2018 and how the school intends to spend it.

Pupil Premium 2017 – 2018 Total budget = £109,020

Provision	Targeted Impact
Use of Deputy Head to work in Y5/6 to make 4 guided reading, literacy & maths sets out of the three classes.	At the end of KS 2 the percentage of disadvantaged pupils meeting end of year expectations in reading, writing, maths, SPAG and reading, writing and maths combined is above national expectations for all pupils. The percentage of pupils exceeding EOYE in reading, writing, maths and reading, writing and maths combined is above the percentage achieved in 2017. The progress of pupils eligible for the pupil premium is good.
Two teaching assistants to implement Every Child a Reader Intervention in KS 1 & KS 2.	The percentage of all pupils meeting EOYE for reading in Years 1 – 6 is above 80%. The percentage of disadvantaged pupils meeting EOYE for reading in Years 1 - 6 is above 70%. The percentage of pupils exceeding EOYE is above the percentage achieved in 2017.
Two teaching assistants to implement writing interventions for KS 2.	The percentage of all pupils meeting EOYE for writing in Years 3 – 6 is above 80%. The percentage of disadvantaged pupils meeting EOYE for writing in Years 3 – 6 is above 70%.
One teaching assistant to implement NUMICON intervention in Y2 and Y3.	The percentage of all pupils meeting EOYE for maths in Years 2 and 3 is above 80%. The percentage of Year 2 pupils achieving the expected standard in maths is above the national average.

	The percentage of disadvantaged pupils meeting EOYE for maths in Year 3 is above 70%.
Nine teaching assistants employed to raise standards and provide same day interventions when necessary to all pupils.	The percentage of all pupils in all year groups attaining reading, writing and maths combined is over 70%. The percentage of all pupils in Years 2 and 6 attaining greater depth in reading, writing and maths combined: Year 2 = 15% Year 6 = 20%
Teaching assistant to listen to and support pupils with their reading.	The percentage of all pupils meeting EOYE for reading in Years 1 – 6 is above 80%. The percentage of disadvantaged pupils meeting EOYE for reading in Years 3, 4, 5 and 6 is above 70%. The percentage of all pupils exceeding EOYE for reading in Years 3, 4 and 5 is at or above 20% and above the national average in Years 2 and 6.
5 teaching assistants to implement Reading Squad every day in the two Year 1 classes	The percentage of all pupils meeting EOYE for reading in Y1 is 80%. The percentage of pupils eligible for the pupil premium meeting EOYE for reading in Y1 is 70%. The percentage of pupils achieving the required standard in the phonics screening test is in line with the national average. The percentage of pupils eligible for the pupil premium achieving the required standard in the phonics screening test is in line with the national average.
Additional TA in the EYFS Unit to support FS 2 pupils.	The percentage of all pupils achieving a Good Level of Development is 75%. The percentage of pupils eligible for the pupil premium who achieve a GLD is in line with the national average. 15% of pupils eligible for the pupil premium exceed the ELG in Maths.
Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.	The number of lunchtime incidents is reduced by 5% from 2016 – 2017 figures. The number of behaviour incident forms filled in is to be reduced by 10% from 2016 – 2017.
Subsidised a wide range of school trips, extracurricular clubs and specialist music tuition.	That no pupils are disadvantaged from having access to a rich, vibrant curriculum.

These impact of these measures will be evaluated in September 2018.

Pupil Premium 2016 – 2017

Total budget = £122,633

Provision	Impact
Use of Deputy Head to work in Y5/6 to make 4 guided reading, literacy & maths sets out of the three classes.	The percentage of disadvantaged pupils meeting end of year expectations in reading, writing, maths, SPAG and reading, writing and maths combined is above national expectations for all pupils: Reading = 81% National = 71% Writing = 88% National = 76% Maths = 88% National = 75% SPAG = 81% National = 77% R, W & M combined = 69% National = 61%

	<p>The progress of pupils eligible for the pupil premium is good: Reading = 0.04 Writing = 4.16 Maths = 2.58</p>
<p>Two teaching assistants to implement Every Child a Reader Intervention in KS 1 & KS 2.</p>	<p>The percentage of all pupils meeting EOYE for reading in Years 1 – 6 is above 80%. Year 1 = 82% Year 2 = 83% Year 3 = 81% Year 4 = 90% Year 5 = 84% Year 6 = 90%</p> <p>The percentage of disadvantaged pupils meeting EOYE for reading in Years 1, 4, 5 and 6 is above 70%. Year 1 = 75% Year 2 = 60% Year 3 = 67% Year 4 = 90% Year 5 = 77% Year 6 = 81%</p>
<p>Two teaching assistants to implement writing interventions for KS 2.</p>	<p>The percentage of all pupils meeting EOYE for writing in Years 4 – 6 is above 80% and slightly below in Year 3. Year 3 = 76% Year 4 = 80% Year 5 = 81% Year 6 = 93%</p> <p>The percentage of disadvantaged pupils meeting EOYE for writing in Years 4 and 6 is above 80% and above 65% in Years 3 and 5. Year 3 = 67% Year 4 = 80% Year 5 = 69% Year 6 = 88%</p>
<p>One teaching assistant to implement NUMICON intervention in Y2 and Y3.</p>	<p>The percentage of all pupils meeting EOYE for maths in Years 2 and 3 is above 80%. Year 2 = 83% Year 3 = 86%</p> <p>The percentage of Year 2 pupils achieving the expected standard in maths (83%) is above the national average. The percentage of disadvantaged pupils meeting EOYE for maths in Year 3 is above 70%. Year 3 = 89%</p>
<p>Nine teaching assistants employed to raise standards and provide same day interventions when necessary to all pupils.</p>	<p>The percentage of all pupils in all year groups attaining reading, writing and maths combined is over 70%. Year 1 = 77% Year 2 = 72% (2017 national average 64%) Year 3 = 76% Year 4 = 80% Year 5 = 76% Year 6 = 90% (2017 national average 77%)</p> <p>The percentage of all pupils in Years 2 and 6 attaining greater depth in reading, writing and maths combined: Year 2 = 13% Year 6 = 17% (2017 national average 9%)</p>
<p>Teaching assistant to listen to and support pupils with their</p>	<p>The percentage of all pupils meeting EOYE for reading in Years 2 – 6 is above 80%.</p>

reading.	<p>Year 2 = 83% (2017 national average = 76%) Year 3 = 81% Year 4 = 90% Year 5 = 84% Year 6 = 90% (2017 national average = 71%) The percentage of disadvantaged pupils meeting EOYE for reading in Years 4, 5 and 6 is above 70%. Year 2 = 60% Year 3 = 67% Year 4 = 90% Year 5 = 77% Year 6 = 81% The percentage of all pupils exceeding EOYE for reading in Years 2 – 6 Year 2 = 24% (2017 national average = 25%) Year 3 = 24% Year 4 = 23% Year 5 = 24% Year 6 = 20% (2017 national average = 25%)</p>
5 teaching assistants to implement Reading Squad every day in Year 1.	<p>The percentage of all pupils meeting EOYE for reading in Y1 was 82%. The percentage of pupils eligible for the pupil premium meeting EOYE for reading in Y1 was 75%, an increase of 15% from 2016. The percentage of pupils eligible for the pupil premium achieving the required standard in the phonics screening was 75% an increase of 15 % from 2016.</p>
Additional TA in the EYFS Unit to support FS 2 pupils.	<p>71% of all pupils achieved a Good Level of Development. 84% of pupils eligible for the pupil premium achieved a GLD. 84% of pupils eligible for the pupil premium achieved ELG or above in reading. 84% of pupils eligible for the pupil premium achieved ELG or above in writing. 92% of pupils eligible for the pupil premium achieved ELG or above in maths. 23% of pupils eligible for the pupil premium exceeded the ELG in reading. 15% of pupils eligible for the pupil premium exceeded the ELG in writing.</p>
Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.	<p>The number of lunchtime incidents has reduced by 8% from 2015 – 2016, which exceeded the target set. The number of behaviour incident forms to be filled to reduce by 10% from 2015 – 2016, which exceeded the target set.</p>
Subsidised a wide range of school trips, extracurricular clubs and specialist music tuition.	<p>That no pupils are disadvantaged from having access to a rich, vibrant curriculum.</p>

Pupil Premium 2015 – 2016
Total budget = £112,790

Provision	Impact
<p>Use of Deputy Head to work in Y5/6 to make 4 guided reading, literacy & maths sets out of the three classes.</p>	<p>Year 5 and Year 6 pupils eligible for the PP made well above average progress in maths, writing and average progress in reading. The percentage of pupils meeting end of year expectations in reading, writing, SPAG and maths was above national expectations. The percentage of these pupils achieving the expected standard in reading, writing and maths combined was 69% compared with the national figure of 53%. Progress for all pupils in reading was 1.5, progress for writing was 2.8 and progress for maths was 3.2. Positive scores means that pupils in the school on average do better in KS 2 than those with similar prior attainment nationally. Progress for disadvantaged pupils for reading was 1.9, progress for writing was 2.8 and progress for maths was 2.4. Positive scores means that pupils in the school on average do better in KS 2 than those with similar prior attainment nationally.</p>
<p>Two teaching assistants to implement Every Child a Reader Intervention in KS 1 & KS 2.</p>	<p>82% of pupils in Year 1 met end of year expectations in reading an increase of 5 % on 2015. 76% of pupils in Year 2 met end of year expectations in reading compared to 65.5% nationally. 86% of pupils in Year 3 met end of year expectations in reading. 86% of pupils in Year 4 met end of year expectations in reading. 88% of pupils in Year 5 met end of year expectations in reading. 74% of pupils in Year 6 met end of year expectations in reading compared to a national figure of 66%.</p>
<p>Two teaching assistants to implement writing interventions for KS 2.</p>	<p>79% of pupils in Year 3 met end of year expectations in writing. 80% of pupils in Year 4 met end of year expectations in writing. 88% of pupils in Year 5 met end of year expectations in writing. 90% of pupils in Year 6 met end of year expectations in writing compared to the national figure of 74%.</p>
<p>One teaching assistant to implement NUMICON intervention in Y2 and Y3.</p>	<p>85% of pupils in Year 2 met end of year expectations in reading compared to 72.6% nationally. 87% of pupils in Year 3 met end of year expectations in reading.</p>
<p>Nine teaching assistants employed to raise standards and provide interventions when necessary to all pupils.</p>	<p>The percentage of pupils meeting national expectations rose from July 2014 to July 2015 in Year 3 reading, writing & maths; Year 4 reading & writing; and Year 5 reading, writing and maths. The % of pupils in Year 6 that made better than expected progress in 2015 is in line or above the 2014 national figure.</p>
<p>Teaching assistant to listen to and support pupils with their reading.</p>	<p>82% of pupils in Year 1 met end of year expectations in reading an increase of 5 % on 2015. 76% of pupils in Year 2 met end of year expectations in</p>

	<p>reading compared to 65.5% nationally. 86% of pupils in Year 3 met end of year expectations in reading. 86% of pupils in Year 4 met end of year expectations in reading. 88% of pupils in Year 5 met end of year expectations in reading. 74% of pupils in Year 6 met end of year expectations in reading compared to a national figure of 66%.</p>
<p>Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.</p>	<p>The number of lunchtime incidents has reduced by 10% from 2014 – 2015. The number of behaviour incident forms to be filled to reduce by 18% from 2014 – 2015.</p>
<p>Subsidised a wide range of school trips, extracurricular clubs and specialist music tuition.</p>	<p>That no pupils are disadvantaged from having access to a rich, vibrant curriculum.</p>

Pupil Premium 2014 – 2015

Total budget = £117,800

Provision	Impact
<p>Use of Deputy Head to work in Y5/6 to make 4 guided reading, literacy & maths sets out of the three classes.</p>	<p>Year 5 and Year 6 pupils eligible for the PP made well above average progress in reading, writing and average progress in maths. Attainment for these pupils at the end of the year was above or in line with national expectations. 97% of all pupils made 2 levels progress in reading and writing and 87% made 2 levels progress in maths. More pupils made better than expected progress in reading and writing than pupils nationally in 2014 and in maths the same proportion made better than expected progress as pupils nationally in 2014.</p>
<p>Use of additional teacher to work in Y3/4 to make 4 guided reading, literacy & maths sets out of the three classes in Autumn Term 2014.</p>	<p>PP children made above average progress in Autumn Term 2014.</p>
<p>Two teaching assistants to implement Every Child A Reader Intervention in KS 1 & KS 2.</p>	<p>77% of pupils in Year 1 met end of year expectations in reading. 86% of pupils in Year 3 met end of year expectations in reading. 86% of pupils in Year 4 met end of year expectations in reading. 83% of pupils in Year 5 met end of year expectations in reading. (National expectations are that 85% of pupils meet end of year expectations) Progress of PP children in Y2 and Y6 was above national expectations in reading.</p>
<p>Nine teaching assistants employed to raise standards and provide interventions when necessary to all pupils.</p>	<p>The percentage of pupils meeting national expectations rose from July 2014 to July 2015 in Year 3 reading, writing & maths; Year 4 reading & writing; and Year 5 reading, writing and maths.</p>

	The % of pupils in Year 6 that made better than expected progress in 2015 is in line or above the 2014 national figure.
Teaching assistant to listen to and support pupils with their reading.	77% of pupils in Year 1 met end of year expectations in reading. 86% of pupils in Year 3 met end of year expectations in reading. 86% of pupils in Year 4 met end of year expectations in reading. 83% of pupils in Year 5 met end of year expectations in reading. (National expectations are that 85% of pupils meet end of year expectations) Progress of PP children in Y2 and Y6 was above national expectations in reading.
Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.	The number of lunchtime incidents has reduced by 26% from 2013 – 2014, which exceeded the target set. The number of behaviour incident forms to be filled to reduce by 66% from 2013 – 2014, which exceeded the target set.
Subsidised a wide range of school trips, extra curricular clubs and specialist music tuition.	That no pupils are disadvantaged from having access to a rich, vibrant curriculum.

Pupil Premium 2013 – 2014

Total budget = £90,900

Provision	Impact
Use of Deputy Head to work in Y5/6 to make 4 guided reading, literacy & maths sets out of the three classes.	Year 5 and Year 6 pupils eligible for the PP made well above average progress in reading, writing and maths. Attainment for these pupils at the end of the year was above or in line with national expectations. 94% of pupils made 2 levels progress in reading and maths and 100% made 2 levels progress in writing. More pupils made better than expected progress in writing and maths than pupils nationally.
Use of additional teacher to work in Y3/4 to make 4 guided reading, literacy & maths sets out of the three classes.	Year 3 and Year 4 pupils eligible for the PP made well above average progress in reading, writing and maths. Attainment for these pupils at the end of the year was above national expectations.
Teaching assistant to implement Every Child A Reader Intervention in KS 1 & KS 2.	Pupils participating in the programme made better than expected progress. Average points progress made by KS 1 PP children during the term they had ECAR = 2.0 which is well above national expectations. Average points progress made by KS 2 PP children during the term they had ECAR = 1.5 which is better than expected progress.
Teaching assistants employed to raise standards and provide interventions when necessary to all pupils.	The % of pupils making better than expected progress in all year groups in reading was above national expectations.
Teaching assistant to listen to and support pupils with their reading.	Pupils participating in the programme made better than expected progress. KS 2 Autumn Term PP children made 1.7 points progress – better than

	<p>expected progress. Non PP children made 1.3 KS 2 Spring Term PP children made 1.3 points progress - better than expected progress. Non PP children made 1.25 KS 1 Summer Term PP children made 4 points progress - better than expected progress. Non PP children made 2.4 49% of Year 6 pupils achieved a level 5 in reading in 2014 which is in line with national expectations.</p>
<p>Targeted emotional and wellbeing support for pupils Targeted support for pupils to encourage improved behaviour and attitudes to learning.</p>	<p>Number of children on behaviour report has reduced by 50%. The number of lunchtime incidents has reduced slightly from 2012 – 2013. The number of behaviour incident forms filled in has reduced by 66%. The number of pupils supported by the White House has halved. The number of parents seen regarding behaviour issues has reduced by 22%.</p>
<p>Subsidised a wide range of school trips, extracurricular clubs and specialist music tuition.</p>	<p>No pupils were disadvantaged from having access to a rich, vibrant curriculum.</p>

Pupil Premium 2012 – 2013 Total budget = £75,975

Pupil Premium 2011 – 2012 Total budget = £48,149

Details of spending and impact for these years are available on request from the school office.