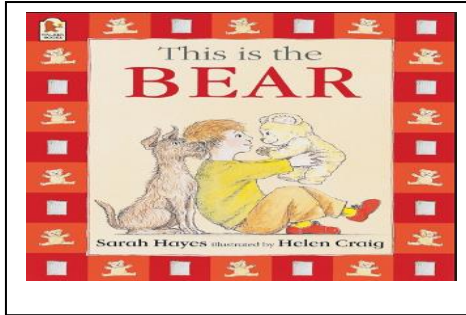


Possible written outcomes or incidental writing opportunities.

- Message in a bottle
- List – of food for a picnic.
- Instructions for how to make a sandwich.
- Letter – to the bin men.
- Diary entry for the bear – a day at the dump.
- Describe a setting – dump
- Describe a character
- Write a story based on This is the Bear.
- Fact file about bears.
- Poem about toys/bears.
- Email to the author
- Author week
- Questions about bears
- Speech

Capturing ideas

- Role play area set up as a dump
- Hot seat the characters from the story.
- Build word/sentence banks about the main characters in the story i.e. bear, dog or the boy.
- Build word/sentence banks for other characters.
- Role play reporter interviewing the characters.
- Plan and make their own sandwich using a variety of fillings.



KS1
Y1

•Teddy Bears picnic

- Discussion about our favourite bear?
Bring the bear to school and have a picnic.

Sentence games

- Sentence not a sentence game based on the book.
- Fortunately game using picture prompts from the book.
- Chain writing with main character as starting point.
- Conjunction game: bear, boy or the dog

Guided reading opportunities

Read a variety of 'This is the Bear' books
Non-Fiction texts on Bears.
Identify and discuss features of text type.

Responding to the text

- Use picture on front cover – explore book type - What is the book about? Who are the characters?
- Picture exploration: Look closely at the setting. Describe them using interesting vocabulary.
- Book talk: likes and dislikes – Book review.
- Book talk – Discuss why did the Bear want to tell his friends about his adventure to the dump? Discuss the bear's feelings when he was lost at the dump.
- Writer talk: Look at how the writes the story using simple rhyming sentences. Think about the effect.

Contextualised grammar teaching

- Nouns to name features of settings and characters. Extend to carefully chosen adjectives.
- As applicable to year group, use features of environment, setting and characters to look at using verbs and adverbs to add to description.
- As applicable look at prepositions and use to support description of environment. (In amongst the tall blades of grass a tiny cottage sat / Up in the canopy of green luscious leaves are many different colourful birds singing.)
- Focus on concept of a sentence.
- As applicable use of compound/complex sentences.

Modelled writing
Shared writing
Guided writing
Independent writing.