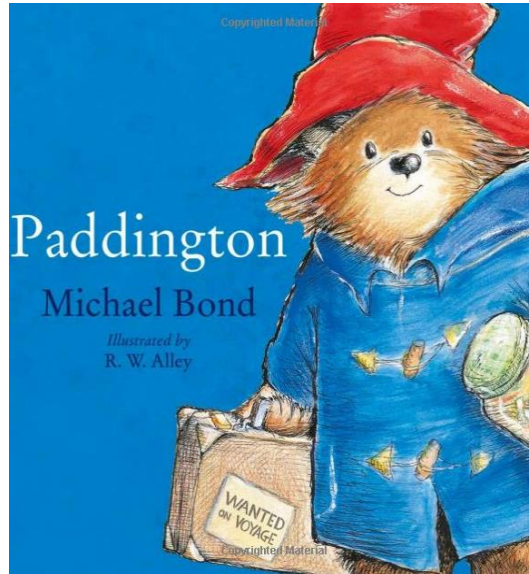


## Year 2- overview sheet Paddington Bear



### **Possible Written Outcomes or Incidental Writing Opportunities**

- Character description
- Description of other bears related to Paddington Bear
- Describing what is inside of Paddington's suitcase
- Paddington gets lost in the station
- Recount of Paddington's adventures
- Write a letter to Paddington
- Setting description of Paddington Station
- Setting description of Deepest Darkest Peru
- Instructions to get home
- Instructions of how to pack suitcase

### **2. Capturing Ideas**

- Role play- when Paddington first meets Mr Brown. Telephone conversation between Paddington and Henry
- Freeze frame scenes from the setting with of Paddington Station. What can you see? Encourage children to use imaginative vocabulary to describe.
- Use planning format to group related material and decide on sub-headings or sections.
- Experiment with adverbs, verbs and adjectives appropriate to the text

### **Guided Reading Possibilities**

- Identify and discuss features of text types for final written outcome.
- Predictions
- Clarifying unfamiliar words
- Use of author's language

### **Hook**

- Watch clip of the beginning of the movie for WOW

### **Sentence Games**

- Recognise conjunctions
- Linked to phonics level
- Order the sentence
- Add the describing words

### **1. Responding to the text**

- Visual Literacy: use front cover. What might happen in this book? What clues are there? Predictions
- Book talk: do you think this a non-fiction or fiction book? Give reasons.
- Book talk: does the book remind of any other stories you have read? Similarities and differences.
- Book talk: find the clues about feelings of characters
- Visual Literacy: look at page ? Turn the volume up: what would be heard?
- Writer talk: look closely at the language that adds detail to the text and engages the reader. Find strong verbs, effective adjectives, specific nouns and similes.
- Writer talk: look closely at the sentence starters. Find all the time adverbs and adverbials. How to they impact the reader?

### **3. Contextualised Grammar Teaching**

- Distinguish between homophones and ensure spelling is correct
- Understanding rules for adding prefixes and suffixes
- Contracted forms
- Spelling choices
- Word classes (nouns, adjectives verbs)

### **4. Modelled Writing**

Shared Writing  
Guided Writing  
Independent Writing