

Possible Written Outcomes or Incidental Writing Opportunities

- Sentence level work-upskilling
- Character description of Scarecrow/Munchkins/witches etc
- Setting description of Dorothy's house/ land of Oz
- Feelings when in the cyclone and landing alone in Oz
- Newspaper report about cyclone/Dorothy's adventure
- Speech between Dorothy and the characters she meets

Year 3/4- overview sheet The Wizard of Oz



1. Responding to the text

- Visual Literacy: use front cover. What might happen in this book? What clues are there?
Predictions
- Book talk: do you think this a non-fiction or fiction book? Give reasons.
- Book talk: does the book remind of any other stories you have read? Similarities and differences.
- Book talk: find the clues about feelings of characters
- Visual Literacy: look at page ? Turn the volume up: what would be heard?
- Writer talk: look closely at the language that adds detail to the text and engages the reader. Find strong verbs, effective adjectives, specific nouns and similes.
- Writer talk: look closely at the sentence starters. Find all the time adverbs and adverbials. How to they impact the reader?

2. Capturing Ideas

• Role play- when the children meet Dorothy/scarecrow/lion/tin man/witches.

• Freeze frame the Land of Oz and compare between Kansas

• Experiment with adverbs, verbs and adjectives appropriate to the text.

Hot seating for feelings of Dorothy when her home is in the middle of the cyclone

Role play – when Dorothy meets the characters.

Hook

- Watch clip of the beginning when Dorothy and her house is taken up in the cyclone.
- Act out when the cyclone hits and the house been moved

Sentence Games

- Recognise conjunctions
- Beginning to understand terminology for different clauses (subordinate clause)
- Adding the fronted adverbials
- Adding prefixes and suffixes to root words linked to the text

Guided Reading Possibilities

- Identify and discuss features of text types for final written outcome. Level of text can be pitched at each groups' level, ensuring both access and challenge.

3. Contextualised Grammar Teaching

- Adverbs and adverbials of time to structure
- Converting verbs using prefixes and suffixes
- Distinguish between homophones and ensure spelling is correct
- Understanding rules for adding prefixes and suffixes
- Contracted forms
- Present perfect verb forms

4. Modelled Writing

Shared Writing
Guided Writing
Independent Writing