



Year 1 and 2 Newsletter - Autumn 2018

Our Topic for this half term is... 'Superheroes.' This is a history based topic focussing on Neil Armstrong and Christopher Columbus. To launch our topic we had a 'Superhero Day' which the children thoroughly enjoyed! We discussed our super powers and worked in a team to make a rocket. The children will be learning about real-life superheroes and why they are remembered today.

As Scientists, the children will be exploring seasonal changes. As part of our WOW experience, they will be taking part in a science workshop with 'Labrascals' where they will learn more about how seasons are different.

In Year 1, the children have been using 'Owl Babies' as a stimulus for their writing. They have been learning about owls and have written some wonderful non-fiction texts about them. In Year 2, the children have been using 'Paddington Bear' as a stimulus for writing. They have been developing their descriptive writing and have produced some brilliant work this week.

General Information

Homework - Children will be given homework every week on a Friday. This homework is due the following Friday. Please ensure your child completes homework in their Homework Challenge book and brings it back to school on the correct day.

Home reading - Children have been given a home reading book and they are expected to read 4 times a week. Their reading must be recorded in their reading journals and brought back daily to school. We encourage the children to read any text they enjoy at home as well as their home reading book. **Any reading at home can contribute to their reads each week.**

Sandshoes - Please check that your child has sandshoes for inside school and a bag to keep them in.

PE - In Years 1 and 2, we have both indoor and outdoor PE sessions. Please send your child with appropriate footwear and a suitable kit for both of these lessons.

PE days

Class 1 - Monday and Friday

Class 2 - Tuesday and Friday

Class 3 - Thursday and Friday

Class 4 - Tuesday and Thursday

Thank you for your continued support,

Miss Barton, Mrs Ellerington, Miss Bailey and Miss Mawer.